

Prefix 1

The three- or four-letter prefix to each course number indicates the subject area. An index of course prefixes may be found on the following two pages.

Numbering and Classification 2 of Courses

Courses are numbered as follows:

001-099 Remedial Courses

For students with inadequate academic skills. Credit earned through remedial courses may not apply towards any degree or towards the GPA.

100-299 Lower-division Courses

Normally taken by freshmen and sophomores.

300-499 Upper-division Courses

Normally taken by juniors and seniors. Freshmen may register for these courses only with special permission of the registrar and with the approval of the academic advisor and the course instructor.

500-599 Graduate Courses

Primarily for graduate students. With the approval of the major professor, a senior whose preparation is adequate may take graduate courses for undergraduate credit.

Credit Hours 3

One quarter hour of credit generally represents a minimum of thirty hours of work on the part of the student, or three hours of work per week throughout the standard ten-week quarter.

A lecture course will include approximately one hour of class and two hours of out-of-class work per week per credit. An activity course (laboratory, exercise science activity, etc.) will include two to three hours of activity per week per credit, with out-of-class work assigned as needed. Other types of courses will be arranged as needed to involve the appropriate amount of student work.

A course offered in a term of a different length will contain the same contact hours and out-of-class student work as the same course offered during a standard academic quarter.

Quarter System 4

Quarters are designated as Fall **F**; Winter, **W**; Spring, **S**; and Summer, **Su**. Every effort is made to accurately reflect the quarter(s) in which a course will be offered. However, the college reserves the right to adjust course scheduling as necessary.

Some courses are Arranged (**Arr**) rather than being taught on a regular cycle.

Special Information 5

Any special information for a course is designated at the end of the course description as follows:

1. Laboratories- Three hours in length unless specified otherwise.
2. Prerequisites*
3. Corequisites*
4. Repeatability for Credit*
5. Special Grading*
6. Alternate Year Courses- Odd/even designation based on the end of the academic year.

Even year 2025-2026

Odd year 2026-2027

Every effort is made to accurately reflect the year(s) in which a course will be offered. However, the college reserves the right to adjust course scheduling as necessary.

* See the section entitled "Academic Information and Policies" for more information.

Education

Early Childhood Education

LOWER-DIVISION COURSES:

ECED 181 **Introduction to Early Childhood Education**

A general overview of early childhood education. Includes basic child development, history of early childhood education, types of programs, qualifications and characteristics of successful teachers, career opportunities, teaching permit information, and current issues.

ECED 184 **Health, Safety, and Nutrition**

A holistic examination of health, safety, and nutrition and their effect on the well-being of children. How to prepare and maintain a safe and healthy environment and encourage good nutrition for young children. Helps meet State requirements for specified training in preventative health practices. Odd years.

ECED 185 **The Creative Development of the Young Child**

Focus on the integration of creative activities such as visual art, music, movement, and dramatic play. Includes a field experience with groups of children to plan and implement relevant curriculum activities. Explores the concept of creativity and its importance in the field of early childhood education.

ECED 189 **Constructive Guidance and Management**

An exploration of the techniques and strategies designed to enhance effective and positive guidance and discipline practices. Methods for teaching young children autonomy and self-discipline, while promoting development of positive self-concept and prosocial behaviors. Focus on the creation of a positive and caring environment for young children. Prerequisite: ECED 181 or EDUC 101.

ECED 210 **Child Protection and National Standards**

The medical, legal, and social implications of suspected abuse. Recognition of the role of the educator and physician in preventing child abuse and family violence, through routine assessment of family dynamics, early identification of children at risk, and cooperation with community services that support families. Even years.

ECED 215 **Observation and Assessment of the Young Child**

An introduction to a variety of observation and guidance techniques that can be used with children in early childhood education programs. Includes an emphasis on observing young children and assessing their early childhood learning environments. Prerequisite: ECED 181.

ECED 220 **Early Childhood Curriculum**

A theoretical and experiential investigation of curriculum in the preschool environment. Emphasis on continuity of learning experiences for children and the use of materials for instructional purposes. Prerequisites: ECED 181, 226. Even years.

ECED 226 **The Spiritual/Moral Development of the Young Child**

Understanding how the moral/spiritual development is the domain in which children grow in their ability to think and act according to their understanding of what is right and wrong. Explores children's development of moral understanding and their consequent ability to act increasingly with the needs of others in mind and to resolve moral dilemmas based on ideals of justice, fairness, or caring. Theories by Lawrence Kohlberg, Jean Piaget, and Carol Gilligan.

ECED 230 **Child, Family, and Community**

Acknowledges the value and necessity of collaboration between parents, teachers, and the community in support of children. Includes the challenges facing contemporary families, the needs of families with diverse backgrounds, available community resources, political awareness, and child and family advocacy. Effective methods of communication with families and community members will be practiced. Prerequisite: ECED 181. Even years.

ECED 235 **Child Development** (See PSYC 235.)

ECED 240 **Infant and Toddler Care I**

A study of the care and education of infants and toddlers (birth to age three) in group settings such as child care centers, family child care homes, and Early Head Start. Includes the support of the whole child in a safe, responsive environment. Emphasizes relationship-based care along with state-mandated requirements for the child under age three. Prerequisite: ECED 181. Odd years.

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Course Information

Prefix: Undergraduate Courses

The three- or four-letter prefix to each course number indicates the department or subject area as follows:

Prefix	Subject	Department	Page
ACCT	Accounting	Business Administration & Economics	78
AGRI	Agriculture	Biology	64
ANTH	Anthropology	Psychology & Social Work	184
ARTD	Graphic Design	Visual Arts	204
ARTF	Fine Art	Visual Arts	206
ARTH	History of Art	Visual Arts	208
ARTP	Photography	Visual Arts	209
ASTR	Astronomy	Mathematics & Physics	147
AVIA	Aviation	Aviation	55
BIOL	Biology	Biology	64
BUAD	Business Administration	Business Administration & Economics	79
CHEM	Chemistry	Chemistry	89
CHIN	Chinese	World Languages & Cultures	217
COMM	Communication	Communication	96
CNTC	Conservation Technology	Biology	66
DRMA	Dramatic Arts	English	123
DTSC	Data Science	Mathematics & Physics	147
ECED	Early Childhood Education	Education	109
ECON	Economics	Business Administration & Economics	79
EDUC	Education	Education	111
EMER	Emergency Services	Nursing & Emergency Management	172
ENGL	English	English	123
ENGR	Engineering	Mathematics & Physics	148
ENSL	English as a Second Language	English	125
ENVR	Environmental Studies	Biology	67
ESAC	Physical Education Activity	Kinesiology & Health Sciences.....	140
ESTH	Physical Education Theory	Kinesiology & Health Sciences.....	142
FDNT	Foods and Nutrition	Nursing & Emergency Management	174
FILM	Film	Visual Arts	209
FIN	Finance	Business Administration & Economics	80
FREN	French	World Languages	217
GEOG	Geography	History	129
GEOL	Geology	Biology	68
GLBH	Global Health	Biology.....	68
GNRL	General	Non-departmental Courses	50
GNST	General Studies	Academic Administration	50
GRMN	German	World Languages	217
HIST	History	History	129
HLED	Health Education	Kinesiology & Health Sciences.....	144
HLTH	Health Sciences	Kinesiology & Health Sciences.....	144
HNRS	Honors	Honors Program	135
INFS	Information Systems	Business Administration & Economics	80
ITAL	Italian	World Languages	217

Prefix	Subject	Department	Page
JAPN	Japanese	World Languages	217
JOUR	Journalism	Communication	98
KORE	Korean	World Languages	217
LANG	Language & Culture Studies	World Languages	217
MATH	Mathematics	Mathematics & Physics	148
MGMT	Management	Business Administration & Economics	81
MICR	Microbiology	Biology	69
MKTG	Marketing	Business Administration & Economics	82
MUED	Music Education	Music	155
MUEN	Music Ensemble	Music	156
MUHL	Music History and Literature	Music	157
MUSP	Music Performance	Music	157
MUTH	Music Composition and Theory	Music	158
NURS	Nursing	Nursing & Emergency Management	174
PHIL	Philosophical Studies	Theology	193
PHYS	Physics	Mathematics & Physics	150
PLSC	Political Science	History	131
PREL	Public Relations	Communication	98
PSYC	Psychology	Psychology & Social Work	184
RELB	Religion, Biblical Studies	Theology	193
RELG	Religion, General Studies	Theology	194
RELH	Religion, Historical Studies	Theology	194
RELL	Religion, Biblical Languages	Theology	195
RELP	Religion, Applied Theology	Theology	195
RELT	Religion, Theological Studies	Theology	197
SCIE	Science	Biology	69
SOCI	Sociology	Psychology & Social Work	186
SOWK	Social Work	Psychology & Social Work	186
SPAN	Spanish	World Languages	218
STAT	Statistics	Mathematics & Physics	151
WRIT	Writing	English	125

Prefix: Graduate Courses

The four-letter prefix to each course number indicates the department or subject area as follows:

Prefix	Subject	Department	Page
ACCT	Accounting	Business Administration & Economics	83
BEXM	Management	Business Administration & Economics	83
BHRM	Human Resources	Business Administration & Economics	83
BUAD	Business Administration	Business Administration & Economics	84
COMM	Communication	Communication	99
ECON	Economics	Business Administration & Economics	84
EDUC	Education	Education	116
FNCE	Finance	Business Administration & Economics	84
HADM	Healthcare Administration	Business Administration & Economics	84
NURS	Nursing	Nursing & Emergency Management	178
RELP	Religion, Applied Theology	Theology	198
RELT	Religion, Theological Studies	Theology	198

General Courses

General Courses

(Nondepartmental Courses)

LOWER-DIVISION COURSES:

GNRL 100 **0.2 F, W, S** **Community**

A regular gathering of the Pacific Union College community. Students, faculty, and staff meet to worship, learn and exchange ideas and information. Required for all undergraduate students each quarter (unless specially exempted). To pass, freshmen, sophomores, and juniors must attend a minimum of eight meetings each quarter. Seniors must attend a minimum of six meetings each quarter. Repeatable for credit. Graded S/U.

GNRL 204 **2 S** **Introduction to Dentistry**

Dental anatomy, morphology, and related aspects of dentistry as a career. One lecture and one laboratory per week.

UPPER-DIVISION COURSE:

GNRL 350 **6 F, S** **Field Experience**

Enrollment limited to students in the Pacific Union College Student Missionary and Task Force programs. Registration for the course must be completed before the experience begins and is limited to students who have previously taken courses at Pacific Union College. Consists of academic work that is done in connection with the service appointment, including a weekly journal, a reflective paper, and a public presentation. Registration qualifies students to maintain part-time enrollment status at the college during the fall and spring quarters. Further information is available at the Campus Ministries

Office or from the registrar. Repeatable to a maximum of 12 credits. Qualifies for IP grading. Graded S/F.

General Studies

LOWER-DIVISION COURSES:

GNST 101 **1 F, S** **Frontiers**

This course is designed to give students the pioneering spirit and tools to successfully navigate college life and beyond through the engagement with Pacific Union College's Institutional Student Learning Outcomes, Core Competencies, and their Success Team. The course will have a series of two to three short inspirational talks each day from key faculty and staff members across the campus that will help students understand the importance of engaging with college life as part of their success in college and their career. Students will meet weekly with their small fusion groups as well as go over topics learned in class.

GNST 104+105 **2+1 F, W, S** **Student Seminar I, II**

GNST 104 examines the college learning process in academic areas and encourages skill development in goal setting, learning styles, note taking and test-taking strategies. These and other topics related to learning and retaining college material are explored.

GNST 105 is designed to immediately follow GNST 104. Academic progress is tracked on a weekly, one-on-one basis, although one or more group sessions and tutorials may be required. Students who have returned to regular academic standing have the option to waive GNST 105 if approved by the SSC Director.

Only available to students with freshman class standing.

GNST 110 **1 F** **Pioneering Success**

Introduction to Pacific Union College's academic campus culture and key campus resources. Focuses on helping students learn how to navigate college requirements while balancing the demands of being a student athlete. Also includes information regarding athletic program eligibility requirements. Registration for and successful completion of the course is required for all transfer students who are new members of the Pioneers Athletics program.

GNST 201 **0.1 F, W, S** **Assessment Seminar**

Designed for students graduating with an associate degree. Assesses student learning outcomes in general education and in the field of study so that the college may determine how well it is reaching its educational goals. May include a major field examination, other standardized examinations, an exit interview and various Pacific Union College-developed tests and surveys. Required for, and restricted to, students during their final quarter of residency for the A.S. program. Qualifies for IP grading.

UPPER-DIVISION COURSE:

GNST 401 0.2 F, W, S **Senior Assessment Seminar**

Designed for baccalaureate seniors only. Assesses student learning outcomes in general education and in the field of study so that the college may determine how well it is reaching its educational goals. May include a major field examination, other standardized examinations, an exit interview and various Pacific Union College-developed tests and surveys. Required for, and restricted to, students during their final quarter of residency for the B.A., B.S., B.B.A., B.F.A., B.Mus., and B.S.W. programs. Qualifies for IP grading.

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