

Step 1: A.S. in Nursing

Admission

Admission to the A.S. in Nursing is highly competitive. Admission requirements are extensive and include the satisfactory completion of certain prerequisites. See page NHSC-09 or the current *General Catalog* for details.

Course Requirements for the Major

A minimum of 99 hours included in the major and cognates. All courses are to be selected in consultation with the nursing faculty advisor.

► **Prerequisite (does not count towards the major core):**

NURS 110 Introduction to Nursing (2)

► **Required Core Courses (70 hours):**

| | | |
|-----------|--------------------------------------|---|
| NURS 121 | Nursing I | 6 |
| NURS 124 | Nursing II | 6 |
| NURS 125 | Nursing III | 6 |
| NURS 212 | Pharmacology | 3 |
| NURS 221 | Nursing IV | 6 |
| NURS 222 | Nursing V | 6 |
| NURS 235 | Health Assessment | 4 |
| NURS 254 | Mental Health Nursing | 6 |
| NURS 255 | Pediatric Nursing | 5 |
| NURS 256 | Maternal-Newborn Nursing | 6 |
| NURS 325 | Nursing VI | 3 |
| NURS 325L | Nursing VI Clinical | 5 |
| NURS 327 | Nursing VI Simulation | 1 |
| NURS 326 | Management and Professional Practice | 3 |
| NURS 390 | Pathophysiology | 4 |

► **Required Cognate Courses (33-34 hours):**

| | | |
|----------|------------------------|---|
| BIOL 101 | Human Anatomy | 5 |
| BIOL 102 | Human Physiology | 5 |
| CHEM 101 | Introductory Chemistry | 4 |
| FDNT 235 | Nutrition | 3 |
| MICR 134 | General Microbiology | 5 |
| PSYC 121 | General Psychology | 4 |
| PSYC 234 | Human Development | 4 |

At least one of the following courses: 3-4

| | |
|----------|----------------------------------------|
| ANTH 124 | Cultural Anthropology (4) |
| NURS 376 | Nursing Issues: Transcultural Care (3) |
| SOCI 121 | Introduction to Sociology (4) |
| SOCI 214 | The Family (4) |
| SOCI 232 | American Social Problems (4) |
| SOCI 355 | Cultural Diversity (3) |

General Education Requirements

Students must complete the General Education requirements for the A.S. in Nursing as described on Guidesheet A-06.

Total Hours for Degree

Students must complete a total of 90 quarter hours for an associate degree at Pacific Union College. This requirement is fully met by the major, cognates, and general education. No electives are required.

Step 2: B.S.N. Program

Admission

Admission to the B.S.N. program requires completion of an associate degree (or its equivalent) in nursing, the possession of a current registered nurse license, and other requirements. See page NHSC-11 or the current *General Catalog* for details.

Course Requirements for the Major

A minimum of 76 hours (39 upper-division hours) included in the major and cognates.

All courses are to be selected in consultation with the nursing faculty advisor. Each practicum must be taken concurrently with the appropriate theory course.

► **Required Core Courses (44-49 hours):**

| | | |
|--------------------------------------------------|----------------------------------------|----|
| NURS 390 | Pathophysiology | 4 |
| NURS 419 | Nursing Professional Issues | 4 |
| NURS 431 | Community Health Nursing | 4 |
| NURS 432 | Community Health Nursing Practicum | 3 |
| or NURS 433 | Community Health Nursing Simulation | 3 |
| NURS 460 | Healthcare Education | 5 |
| NURS 485 | Introduction to Research | 4 |
| NURS 490 | B.S.N. Capstone I | 1 |
| NURS 491 | B.S.N. Capstone II | 1 |
| NURS 560 | Concepts in Nursing Leadership | 5 |
| BSN Electives (3 courses, minimum of 10 credits) | | 10 |
| NURS 371 | Care of the Older Adult (3) | |
| NURS 372 | Alternative and Comp Therapies (3) | |
| NURS 375 | End of Care Life (4) | |
| NURS 376 | Transcultural Nursing (3) | |
| NURS 384 | Healthcare Delivery System (3) | |
| NURS 420 | Nursing Social Issues (4) | |
| NURS 421 | Nursing Global Issues (4) | |
| NURS 510 | Nursing Technology and Informatics (4) | |

At least one of the following courses: 4

| | |
|----------|--------------------------------|
| NURS 235 | Health Assessment (4) |
| NURS 335 | Advanced Health Assessment (4) |

► **Required Cognate Courses (33-34 hours):**

| | | |
|----------|------------------------|---|
| BIOL 101 | Human Anatomy | 5 |
| BIOL 102 | Human Physiology | 5 |
| CHEM 101 | Introductory Chemistry | 4 |
| FDNT 235 | Nutrition | 3 |
| MICR 134 | General Microbiology | 5 |
| PSYC 121 | General Psychology | 4 |
| PSYC 234 | Human Development | 4 |

At least one of the following courses: 3-4

| | |
|----------|------------------------------|
| ANTH 124 | Cultural Anthropology (4) |
| NURS 376 | Transcultural Nursing (3) |
| SOCI 121 | Intro to Sociology (4) |
| SOCI 214 | The Family (4) |
| SOCI 232 | American Social Problems (4) |
| SOCI 355 | Cultural Diversity (3) |

General Education Requirements

Students must complete the General Education requirements for the B.S.N. as described on Guidesheet A-06.

Total Hours for Degree

Students must complete a total of 192 quarter hours, including 60 upper-division hours, for a baccalaureate degree at Pacific Union College. Students may need to take additional electives to meet these requirements.

Program Policies

Continuation in and Graduation from the Program

Both the A.S. in Nursing and the B.S.N. degree include academic requirements that must be met for continuation in the program and graduation with the degree. See the current *General Catalog* for a description of these requirements.

Clinical Courses and Transportation Policies

Both the A.S. Nursing students and the B.S.N. students must meet certain requirements prior to registration for clinical courses. See the current *General Catalog* for a description of these requirements at each level.

All students are expected to provide their own transportation to, during, and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport clients in their own vehicles under any circumstances. This policy protects both the client and the student. State law requires proof of automobile liability insurance.

Student Learning Outcomes

PUC A.S. Nursing graduates become nurses who:

- Collaborate with all members of the interdisciplinary team in providing care to assigned patients.
- Demonstrate integrity and function within established guidelines.
- Demonstrate personal accountability through careful resource management and participation in quality improvement projects.
- Exhibit a spirit of inquiry by seeking answers to clinical questions, effectively using available resources, and retrieving valid, reliable information from a variety of sources.
- Demonstrate caring and respectful attitudes to all those encountered in the practice of nursing.
- Address a client's needs in a holistic plan of care.
- Integrate knowledge and assessment data to inform context-specific clinical decision-making.
- Employ tools of critical thinking, including the nursing process, in order to solve problems and provide appropriate care.
- Provide safe, quality interventions to assist the client toward optimum health.
- Practice in a manner that is consistent with available evidence and guided by national standards.
- Communicate with all those encountered in practice in a clear, appropriate manner and with an attitude that fosters continued effective communication.
- Provide care in a manner that recognizes and respects the cultural differences among all those encountered in the practice of nursing.
- Assess, develop, implement, and evaluate a plan to meet the educational needs of individuals, groups, and communities.

- Effectively use traditional and emerging tools and technologies in the teaching and learning process.

Occupational Information

Nursing as a Career

Nursing is a career of science and service which involves assisting others with activities they would normally do for themselves. While meeting emotional, intellectual, physical, sociological and spiritual needs, nurses provide caring, safe, and informed service. Many opportunities for witnessing for God are present during this lifetime career. The ongoing demand for nurses means many jobs in diverse places with opportunities for advancement.

General Areas of Service

The individual registered nurse has freedom to work in the hospital, doctor's offices, schools, military service, mission fields, publishing houses, camps, airlines, and professional organizations. Students graduating with a baccalaureate degree in nursing find extended employment opportunities in acute healthcare as well as in settings outside the hospital. Baccalaureate nursing education prepares nurses for leadership and management roles. The baccalaureate nurse is also prepared for graduate nursing education.

Denominational Opportunities

Employment opportunities are available in Adventist Health System hospitals, home health organizations, extended care facilities and clinics. A life of service within the denominational structure is most satisfying and salaries are usually the same as community rates.

Job Outlook

Experienced nurses are in great demand. Jobs are available in rural settings or metropolitan areas on a full-time or part-time basis with flexible hours and days.

Earnings

Starting salaries for nursing graduates vary depending on geographical location.

Accreditation

The A.S. in Nursing is approved by the California BRN (Board of Registered Nursing). The A.S. and the B.S.N. in Nursing are accredited by the ACEN (Accreditation Commission for Education in Nursing).

For More Information

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Nursing Admissions Coordinator
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(707) 965-7262, <https://www.puc.edu/nursing>

California Board of Registered Nursing (BRN)
P.O. Box 944210, Sacramento, CA, 94244-2100
(916) 322-3350, www.rn.ca.gov

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Rd, N.E., Suite 1400, Atlanta, GA 30326
(404) 975-5000, www.acenursing.org